

Courses of Instruction

Biblical and Ecclesiastical Languages

BEL 101/501 Ecclesiastical Latin I – 3 hours (0 credit)/3 credit hours

This course introduces students to the grammar and syntax of Ecclesiastical Latin, emphasizing the memorization and formation of declensional and conjugational paradigms. Daily homework exercises reinforce student learning. Approximately one half of the grammatical concepts required for a mastery of Ecclesiastical Latin are covered in this course, the remainder being covered in BEL 102/502. Additionally, students begin learning to pray in Latin.

Envisioned Outcomes: Students will know how to pronounce Ecclesiastical Latin. They will have a working knowledge of basic Ecclesiastical Latin vocabulary. Students will be competent in the use of standard glossaries and dictionaries. Students will be able to decline all of the regular declensions of nouns, pronouns, and adjectives, as well as the more important irregular declensions. Students will be able to conjugate in the indicative and imperative moods all of the regular verb conjugations and the verb *sum*. Students will have a grasp of the basic elements of Ecclesiastical Latin syntax. Students will be able to parse and translate simple Latin sentences.

BEL 102/502 Ecclesiastical Latin II – 3 hours (0 credit)/3 credit hours

This course completes the presentation of grammar and syntax begun in BEL 101/501. Daily homework exercises reinforce the learning of new material, while helping students maintain familiarity with the concepts presented in the first semester. Additionally, students continue learning to pray in Latin. Prerequisite: BEL 101/501 or instructor's approval.

Envisioned Outcomes: Students will have an expanded Ecclesiastical Latin vocabulary. They will be able to form and decline verbal nouns and adjectives. Students will be able to compare adjectives and adverbs. Students will be able to conjugate in the infinitive and subjunctive moods all of the regular verb conjugations and the verb *sum*. Students will be able to conjugate fully the more important irregular verbs. They will have a grasp of the more complex elements of Ecclesiastical Latin syntax. Finally, they will be able to parse and translate more complex Latin sentences.

BEL 201/601 Ecclesiastical Latin III: Liturgical Texts – 2 hours (0 credit)/2 credit hours

This course is a survey of Latin liturgical texts, primarily those found in the *Missale Romanum* and the *Liturgia Horarum*. Students practice the art of accurate and precise translation, while reinforcing their knowledge of Latin grammar and expanding their Latin vocabulary. Emphasis on facility with the more common liturgical texts gives students the linguistic aptitude to preside at the celebration of the liturgy in Latin. Prerequisite: BEL 102/502 or instructor's approval.

Envisioned Outcomes: Students will be able to pronounce Ecclesiastical Latin and read it aloud fluently. They will have a solid knowledge of common Ecclesiastical Latin vocabulary. Students will be able to translate liturgical texts accurately and precisely. They will have a familiarity with the more common liturgical texts in Latin.

**BEL 202/602 Ecclesiastical Latin IV: Readings in Ecclesiastical Latin –
2 hours (0 credit)/2 credit hours**

This course is a survey of the wide variety of Ecclesiastical Latin literature. Students read selections from such works as the *Code of Canon Law*, St. Thomas Aquinas' *Summa Theologica*, and St. Augustine's *Confessions*. Emphasis is placed on the fluent reading of these works in Latin without the need to translate. Prerequisite: BEL 201/601 or instructor's approval.

Envisioned Outcomes: Students will have a broad knowledge of Ecclesiastical Latin vocabulary, including technical and idiomatic expressions. They will have an appreciation for the richness of Ecclesiastical Latin literature. Students will be able, at least in simpler texts, to engage with Latin as Latin, i.e., without translating.

**BEL 203/603 and 204/604 New Testament Greek I and II – 2 hours (0 credit)/
2 credit hours per semester**

This two semester sequence covers all of the fundamental grammar and syntax of New Testament Greek. The presentation of grammatical paradigms moves at a swift pace, with the expectation that students have completed at least two semesters of Latin and are, therefore, familiar with the basic concepts of classical grammar. By the end of the second semester, students have engaged with actual passages from the Greek New Testament. Additionally, students learn to pray in Greek. Prerequisite: BEL 202/602 or instructor's approval.

Envisioned Outcomes: Students will know how to pronounce ancient Greek. Students will have a solid knowledge of common New Testament vocabulary. Students will be competent in the use of standard glossaries and dictionaries. They will be able to decline all of the regular declensions of nouns, pronouns, and adjectives, as well as the more important irregular declensions. Students will be able to conjugate Greek verbs (thematic and a thematic) in all the forms commonly found in the New Testament. They will have a grasp of the elements of New Testament Greek syntax. Finally, students will be able to parse and translate ordinary passages from the Greek New Testament.

**BEL 205/605 and 206/606 Biblical Hebrew I and II – 2 hours (0 credit)/
2 credit hours per semester**

This two semester sequence covers all of the fundamental grammar and syntax of Biblical Hebrew. The presentation of grammatical paradigms moves at a swift pace, with the expectation that students have completed at least two semesters of Latin and are, therefore, familiar with the basic concepts of classical grammar. By the end of the second semester, students have engaged with actual passages from the Hebrew Old Testament. Additionally, students learn to pray in Hebrew. Prerequisite: BEL 202/602 or instructor's approval.

Envisioned Outcomes: Students will know how to pronounce Biblical Hebrew. They will have a solid knowledge of common Biblical Hebrew vocabulary. Students will be competent in the use of standard glossaries and dictionaries. They will have a solid understanding of the structure of the Hebrew noun. They will be able to conjugate the sound verb, as well as recognize the forms of the conjugations of other verb patterns. Students will have a grasp of the elements of Biblical Hebrew syntax. Finally, they will be able to parse and translate ordinary passages from the Hebrew Old Testament.

Canon Law

CL 503 Canon Law I – 3 credit hours

This course is a basic introduction to canon law with special emphasis upon the role of the priest as sanctifier, teacher, parish administrator and official representative of the Church's Magisterium.

Envisioned Outcomes – This course will equip students with the canonical knowledge necessary for the pastoral works in the parish within the framework of “Priest, Prophet and King.” Begin the journey of concretization and appropriation of theological principles and values.

CL 505 Canon Law II – 3 credit hours

The course presents a systematic study of the Sacrament of Marriage according to the canon law of the Catholic Church, with attention to the underlying theological doctrines, the pertinent canons of the 1983 *Code of Canon Law* and relevant jurisprudence. After a brief historical introduction, students are introduced to the elements of nuptial consent (cann. 1055-1062) and to impediments and other factors that can invalidate consent (cann. 1073-1107). Also covered are pastoral care and the prerequisites for the celebration of marriage (cann. 1063-1072) as well as the “canonical form” of marriage (cc. 1108-1129). Finally, cover Book VII of the *Code* (cann. 1400-1707) through brief introduction to tribunal procedures dealing with the invalidity or dissolution of marital unions.

Envisioned Outcomes – Assist the student in gaining the appropriate theological and canonical understanding of the Sacrament of Marriage, in gaining the canonical knowledge necessary for the pastoral care of those seeking marriage preparation and the liturgical celebration of marriages, and in gaining the canonical knowledge necessary for ministering to those whose marriages have failed by assisting them in initiating processes for marital nullity or dissolution.

Dogmatic Theology

DT 101 Catechism of the Catholic Church I – 3 hours (0 credit)

This course introduces the student to teaching of the *Catechism of the Catholic Church*. Topics include the Trinity, the Incarnation, the Holy Spirit, the Church, Mary, and Eschatology.

Envisioned Outcomes: Students will be able to discuss the basics of Catholic doctrine as found in the *Catechism of the Catholic Church*. They will be able to articulate answers to basic catechetical questions with clarity and precision.

DT 102 Catechism of the Catholic Church II – 3 hours (0 credit)

This course introduces the student to teaching of the *Catechism of the Catholic Church*. Topics include the Sacraments, Morality, Conscience, Virtue, Sin, Social Justice, Grace, and Prayer.

Envisioned Outcomes: Students will be able to discuss the basics of Catholic doctrine as found in the *Catechism of the Catholic Church*. They will be able to articulate answers to basic catechetical questions with clarity and precision.

DT 501 Fundamental Theology - 3 credit hours

This course treats the foundational issues that are a necessity to the study of Systematic Theology. The course begins with an examination of the nature and method of theology and the sources and necessity of divine revelation. Topics covered in the course include God, His existence and attributes, the relation between faith and reason, biblical inspiration and interpretation, and the development of dogmas and authority in the Church. An essential apologetics will also be covered.

Envisioned Outcomes: Students will be able to articulate the relationship between the following: nature and revelation, philosophy and theology, reason and faith. Students will be able to articulate a defense of Christianity as opposed to those who, for various reasons, would discredit the faith.

DT 502 God: One and Triune - 3 credit hours

This course utilizes primary sources to trace the theological development of the Church's understanding of the greatest mystery of our faith, the Trinity. Besides the various conciliar and creedal developments, the course will examine the works of theologians such as Athanasius, Hilary of Poitiers, Gregory of Nyssa, Augustine, Anselm, and Aquinas. Various modern Trinitarian models will be examined in light of the Tradition.

Envisioned Outcomes: Students will be able to express the Trinitarian faith of the Church as found in Sacred Scripture, Councils, and the Fathers and Doctors of the Church. They will understand and be able to recount the issues that led to the Trinitarian controversies of the fourth century. Students will become familiar with various theologians and their contributions to Trinitarian theology. Finally, they will be able to analyze a given Trinitarian model with regard to its authenticity and soundness in light of the Catholic theological Tradition.

DT 504 Ecclesiology and Ecumenism - 3 credit hours

The course presents ecclesiology from a scriptural, historical, and dogmatic perspective. Special emphasis will be on recent papal, magisterial, and conciliar documents that clearly articulate the Church's self-understanding. Topics covered include the Church as sacrament, papal primacy and authority, the relation between universal Church and local churches, the Church as one, holy, catholic, and apostolic, and the Church's teaching on ecumenism.

Envisioned Outcomes: Students will be able to demonstrate and articulate an understanding of the foundation, structure, properties and function of the Church as found in the Scriptures, Tradition, and the Magisterium. Students will be familiar with Vatican II's *Lumen gentium*, *Unitatis redintegratio*, and *Ad gentes*. Finally, students will be able to communicate an authentic ecumenism based on the Church's teaching about herself and her relation to other Christian churches or ecclesial communities.

DT 505 Man, Grace, and Salvation - 3 credit hours

This course treats the origin and constitution of man, the fall, and God's plan to restore man to full communion. Topics will include grace, justification, and the beatific vision. The course will explore these topics from scriptural, historical, and dogmatic perspectives. Students will be exposed to important texts from St. Augustine, St. Thomas Aquinas and the Council of Trent.

Envisioned Outcomes: Students will be able to articulate a theology of man's origin and end. They will be able to describe and defend the Church's teaching on justification as found in the Council of Trent. Students will have an understanding of grace, its various types, and the effects of sanctifying grace.

DT 506 Christology and Mariology - 3 credit hours

This course treats the theology of the person and mission of Jesus Christ. While providing the biblical foundation for an understanding of Christ, the course is primarily directed to studying Christology from a historico-dogmatic perspective. The course will examine such important texts such as the *De incarnatione* of St. Athanasius, the *Cur deus homo* of St. Anselm, and selections from the *Summa theologiae* of St. Thomas Aquinas. An essential Mariology will also be covered, examining the various Marian dogmas, and the relation of Mariology to other dogmatic areas such as Ecclesiology, Soteriology, and Spiritual Theology.

Envisioned Outcomes: Students will gain a knowledge and understanding of the theological problems and solutions in the Patristic development of Christology up to the Council of Chalcedon. They will be able to identify the subsequent Christological problems after Chalcedon and the Church's theological response. They will understand the various contributions to Christology in the Scholastic period. They will be able to evaluate modern christologies in light of the Catholic tradition in order to judge their soundness. They will be able to articulate an essential Mariology based on the dogmatic teaching of the Church.

DT 601/602 Special Topics in Dogmatic Theology – 2 credit hours

DT 701 M.A. Research Thesis – 3 credit hours

Field Education

FE 101/102 Supervised Pastoral Ministry – 2 hours (0 credit)

This course provides students the opportunity to do pastoral work at an approved site. The work will provide the student with the opportunity to become familiar with pastoral ministry in a practical way. Possible opportunities include assisting in programs for children, the elderly, dying, handicapped or sick persons, or persons in crisis situations. A learning agreement, reflection paper and supervisor's evaluation are required.

Envisioned Outcomes: Students will enable to communicate the Catholic Faith by means of public ministry and preaching. Students will develop professional collegiality, healthy intimate friendships, and the skills to foster these. They will also develop the ability for leadership skills in pastoral ministry. Students will grow in their understanding of the sacramental dimension of priesthood. Finally, students will understand and appreciate the many personal and cultural differences in people.

FE 201 Supervised Parish Ministry – 2 hours (0 credit)

This course provides students the opportunity to experience the work of a parish priest, rectory living and the opportunity to develop skills in pastoral care. Students assist in parish programs such as liturgy planning, visitation to the hospital/shut-ins, religious education programs, and youth activities. They are exposed to the Parish Council/School Board and participate in the liturgical life of the parish.

Envisioned Outcomes: Students will enable to communicate the Catholic Faith by means of public ministry and preaching. Students will develop professional collegiality, healthy intimate friendships, and the skills to foster these. They will also develop the ability for leadership skills in pastoral ministry. Students will grow in their understanding of the sacramental dimension of priesthood. Finally, students will understand and appreciate the many personal and cultural differences in people.

FE 503/504 Supervised Ministry of Religious Education – 1 credit hour

This course provides supervised catechetical ministry selected according to the students' previous experience and present interests. Students will teach in pairs, each pair taking responsibility for a specific class or portion of a parish program. Possibilities include teaching religion in an elementary or high school or teaching in a parish program for elementary, high school or adult participants (i.e., RCIA). There is an on-site supervisor and a faculty supervisor. Evaluations are made each semester.

Envisioned Outcomes: Students will enable to communicate the Catholic Faith by means of public ministry and preaching. Students will develop professional collegiality, healthy intimate

friendships, and the skills to foster these. They will also develop the ability for leadership skills in pastoral ministry. Students will grow in their understanding of the sacramental dimension of priesthood. Finally, students will understand and appreciate the many personal and cultural differences in people.

FE 505 Clinical Pastoral Education – 3 credit hours

Clinical Pastoral Education (CPE) is a course that utilizes a hospital educational experience whereby students provide pastoral care to patients, families and staff. The course is designed to give students the opportunity to develop pastoral competency through a supervised reflection on their ministerial experience.

Envisioned Outcomes – Students will develop pastoral competencies so that: 1) they form a pastoral identity; 2) they grow in self and interpersonal awareness; 3) they integrate their theological training in a pastoral mode; 4) they develop pastoral skills; and 4) they learn how to utilize professional supervision and consultation.

FE 507 Supervised Parish Internship – 6 credit hours

This course is designed to expose the students to full-time parish ministry under the supervision of a parish priest. A learning agreement, theological reflection session, working with a parish lay support committee and pastoral evaluations are required.

Envisioned Outcomes – Interns will acquire experience and expertise in the pastoral tasks of parish ministry; learn about himself, his potentialities and his limitations through his work with the people in the parish and in association with other ministers; students will continue to appropriate their theological education so as to establish patterns of pastoral theologizing through reflective study, prayer and supervision.

Hispanic Ministries

HM 101 and 102 Spanish I and II – 2 hours (0 credit hours)

These courses will teach the student correct pronunciation, grammar, and oral proficiency of the Spanish language. The skills of listening, speaking, reading, and writing will be developed. Cultural aspects of the language and Spanish speaking countries will be presented.

Envisioned Outcomes – Students will be able to understand the main idea and some parts of the context in short conversations related to daily life situations; they will be able to ask and answer questions in the present tense. Students will participate in simple conversations using grammar and pronunciation skills in topics such as greetings, introductions, description of self, family, classmates, daily routine, and the like. Students will be able to complete forms, write paragraphs, notes and short compositions with correct grammar, vocabulary, punctuation, and spelling. Finally, students will be able to read, comprehend and memorize some prayers of the Catholic Church in Spanish.

HM 201 and 202 Spanish III and IV – 2 hours (0 credit)

These courses will continue the study of verb tenses, grammar, vocabulary and culture. Emphasis will be placed on the skills of speaking and writing the language. The students will be working toward a greater fluency in the language to prepare them for their future roles with Hispanic congregations.

Envisioned Outcomes – Students will be able to read and understand written documents, short stories, articles or topics in Spanish. Students will gain a proficiency in saying basic prayers and become familiar with the Mass in Spanish. Students will be able to interact more fluently in Spanish in typical social situations.

HM 501 Introduction to Hispanic Ministry – 2 hours (0 credit)

This is an introductory course that focuses on ministry to Hispanics in the United States. This class is designed to introduce the seminarian to the theological and pastoral dimensions of doing ministry in Latino communities.

Envisioned Outcomes: This course prepares students to integrate their own experience of theology and ministry with work in Hispanic ministry. Students will become acquainted with the approaches to Hispanic Ministry in the United States. They will develop a model of Ministry that responds to the needs and challenges of Latinos/as as a way of furthering the Church's evangelizing mission.

Historical Theology

HT 502 The Patristic Period – 3 credit hours

This course covers the period of the Apostolic Fathers through the Second Council of Nicaea in 787 A.D. The purpose of the course is to provide a structured encounter with the writers of Christian Antiquity, who engaged Greco-Roman thought with Christian Revelation and in the process articulated the theological synthesis which remains the foundation of Catholic dogma. The course also examines the emergence of a struggle between the relative authorities of the Church and state that manifested itself in the Patristic period. An emphasis will be placed on the primary sources so that students can encounter the Fathers of the Church directly.

Envisioned Outcomes: Students will be familiar with the major writers and selected texts of the Patristic Period. Students will also understand the major developments of Catholic history and theology in the Patristic Period. Finally, students will be able to construct theological explanations and syntheses using the writings of the Fathers and councils of the Patristic Period.

HT 503 The Medieval Period – 3 credit hours

This course covers the period from the crowning of Charlemagne as Holy Roman Emperor in 800 A.D. through the Great Schism, which lasted from 1378 to 1417. The purpose of this course is to enable the student to engage the Medieval Mind as it arrived at the synthesis of Faith and

Reason as articulated in the proper relationship between philosophy and theology. Particular attention will be given to the development of scientific precision in the theological process through the use of the dialectic method. Emphasis will be given to the primary sources so that students can directly encounter the thought of such theologians as Anselm, Bonaventure, and Thomas Aquinas.

Envisioned Outcomes: Students will become familiar with the major writers and important texts of the Medieval Period. They will be able to outline an understanding of the major historical and theological developments in the Medieval Period. Finally, students will be able to construct theological explanations using the writings and councils of the Medieval Period.

HT 505 The Early Modern and Enlightenment Period – 3 credit hours

This course covers the period from the Council of Constance, which met from 1414 to 1417, to the French Revolution, which began in 1789. The purpose of the course is to trace the disintegration of the medieval synthesis in the violence accompanying the Protestant movements in Western Europe, and the replacement of that synthesis with the erroneous assumption that faith and reason, religion and science, are intrinsically incompatible. The teaching of the Church which was given as a corrective to these errors will be studied, along with the institutional changes that were a result of the Church's adaptation to an increasingly secular world.

Envisioned Outcomes: Students will become familiar with the major writers and selected texts of the Early Modern and Enlightenment Period. They will be able to outline the overall developments in history and theology in the Early Modern and Enlightenment Period. Finally, students will be able to construct theological explanations using the writings and councils of the Early Modern and Enlightenment Period.

HT 507 Catholicism in U.S. History – 3 credit hours

The course covers the particular development of the Catholic Church in what is today the United States, from the European colonization through the Second Vatican Council. The purpose of the course is to trace the origins of the separate traditions of colonial Catholicism and study how they subsequently developed. Particular attention is given to the external influences which prompted internal changes in American Catholicism such as: the creation of the constitutional secular republic, the waves of Catholic immigrants who relocated to the United States beginning in the early nineteenth century, the recurring episodes of anti-Catholicism which caused American Catholicism to become hyper-patriotic, the post-World War II social and moral engagement with larger historical trends such as gender/civil rights, economic movements, government policy, and bioethics. The course will end in the post-Vatican II period, with a reflection on the current state of the Church in light of its history.

Envisioned Outcomes: Students will be familiar with important texts in American Catholic History. They will be able to outline the major developments in Catholic history and theology in the United States. Finally, they will be able to explain the various contemporary situations in the American Catholic experience, making specific reference to its historical and theological milieu.

HT 508 The Modern and Contemporary Period - 3 credit hours

This course covers the period from the French Revolution, which began in 1789, through the period following the Second Vatican Council, which met from 1962 to 1965. The purpose of the course is to enable the student to observe the manner in which the Catholic Church fulfilled its teaching role in a world fragmented by increasingly destructive wars, neo-pagan ideologies, militant nationalism, atheist materialism, and secular anti-clericalism. Both papal and conciliar teaching of the period, as well as study of the many persecutions of the era, will be used to structure the survey of the period.

Envisioned Outcomes: Students will be familiar with the major writers and texts of the Modern and Contemporary Period. They will be able to outline the major developments of Catholic history and theology in the Modern and Contemporary Period. Finally, they will be able to construct theological explanations using the writings and councils of the Modern and Contemporary Period.

HT 511 Historical Topic – 3 credit hours

Building on the foundations laid in Patristic Period (HT 501) and Medieval Period (HT 503), this course designed for the M.A. Program, will introduce students to the advanced study of a specific area of historical theology (e.g., great Catholic theologians, specific theological periods or schools, key moments in doctrinal development, etc.). The overarching goal of the course is twofold. First, the course will familiarize the student with the tools and resources of advanced historical theology. Second, the course will provide students with the opportunity to study some area of historical theology (to be chosen by the professor) in depth. This will be accomplished by having students read primary works pertinent to the historical topic. By means of these approaches, students should then become capable of doing their own advanced study of other areas in historical theology.

Envisioned Outcomes – Students will be able to: a) use the tools and resources of historical theology; b) conduct in-depth research in a specialized area of study; c) demonstrate familiarity with a key topic in historical theology; d) conduct historical theological research in a way that is open to and fruitful for theological reflection.

HT 601/602 Special Topics in Historical Theology – 2 credit hours

HT 701 M.A. Research Thesis – 3 credit hours

Homiletics/Preaching

HP 101 Foundations of Speech/Public Speaking – 3 credit hours

This course provides students the fundamentals of the theory and practice of communication skills and techniques used in proclaiming the Word of God in a liturgical setting. The course includes videotaping of weekly exercises and readings with evaluation and critique.

Envisioned Outcomes – Ability to choose an appropriate topic, analyze an audience, and adapt an oral presentation that is significant, appropriate and effective; organize, outline, introduce and conclude a variety of oral presentations; identify and apply basic concepts of listening theory; draw, label and explain a model of the communication process; identify and explain the major players (philosophers and orators) and theories (classical, modern, post-modern) from the Greco-Roman-Anglo-American Western tradition of the rhetorical theory; able to interview and introduce a person to an audience; create and orate a personal narrative; and be able to critique speeches through written and oral communication.

HP 502 Teaching and Preaching the Word of God – 3 credit hours

This course is designed to provide students with the theological foundation for the practice of teaching and preaching the Word of God. Especially important is linking the theology of the priesthood with this important ecclesial function. With Scripture as the foundation, practical ways to make the Word of God applicable to the contemporary Christian community are examined. Various methods of religious education, models of preaching and the relationship between teaching, preaching, and the sacraments are covered. Other methodological questions include the construction of lesson plans, evaluation, child psychology and classroom management.

Envisioned Outcomes – Upon the completion of this course, the student will be able to examine and apply major principles of evangelization articulated in the *General Directory for Catechesis* and *Fulfilled in Your Hearing*. The student will also be able to make applications of the Word of God to the contemporary Christian community in various stages, ages and cultures. Finally, the student will be able to identify and analyze both homiletic and pedagogical theories and methods and demonstrate competency in their implementation.

HP 504 Homiletics Practicum I – 2 credit hours

A practical study of the preparation and presentation of the Sunday homily aimed at deepening the homilist's appreciation of the power of the word of God and enhancing his public speaking ability. Evaluation of content and technique includes the use of videotaping and peer and instructor critique.

Envisioned Outcomes – Familiarity with various homiletic resource materials; a knowledge of the verbal and non-verbal dynamics involved in public communication; ability to derive

homiletic themes from any given set of lectionary readings; ability to synthesize homiletic themes theologically and creatively; ability to listen to oneself critically, to hear oneself as the congregation does; ability and willingness continually to update one's development as a minister of the Word.

HP 505 Homiletics Practicum II – 2 credit hours

After a general review of the theology of preaching, the course will explore: (a) the theologies of baptism, marriage and death; (b) the Catholic rites used in baptisms, weddings and funerals; (c) the relevant pastoral issues. The course will conclude with presentations on preaching the weekday homily, preaching at special occasions, preaching to youth and the effective use of homiletic resources.

Envisioned Outcomes – The students will be challenged to learn how to write and deliver homilies for baptisms, weddings, and funerals, and how to critique them.

Moral Theology

MT 501 Principles of Moral Theology - 3 credit hours

The course serves as an introduction to Moral Theology and is specifically designed to acquaint the student of theology with the Moral tradition of the Roman Catholic Church. This course will cover the history of Moral Theology and also specific basic moral notions such as: conscience, freedom, values, norms, and natural law. The basic connection between Moral Theology, Sacred Scripture and Sacred Tradition will also be explained, as well as how Moral Theology relates to other theological disciplines.

Envisioned Outcomes: The student will develop an appreciation of the history of Moral Theology and its connection to theological thought and development. The student taking this course should also be able to understand and articulate fundamental principles related to Moral Theology. These would include natural law, moral norms, and how Moral Theology relates to other theological disciplines and the human sciences.

MT 502 Morality and the Virtuous Life - 3 credit hours

This course presents the moral teaching of the encyclical *Veritatis Splendor* and the Catholic teaching on the virtues. The objective of this course is to acquaint the student with the centrality of Jesus Christ in the Moral teaching of the Church. This focus will also enable the student to see the connection between the person of Christ and the moral life as exemplified in the virtues.

Envisioned Outcomes: Students will have a comprehensive understanding of *Veritatis Splendor*. Students will be able to name and describe in detail the virtues in the moral life of the Christian.

MT 503 Human Sexuality and the States of Life - 3 credit hours

This course will present the teaching of the Church concerning human sexuality with special focus on the history of this theme in theological tradition. It will cover basic moral values that refer especially to the virtue of chastity and how it applies to all states of life. It will also cover topics related to the goods of married life and marriage as a sacrament, while also including the spousal value of chaste celibacy. The *Theology of the Body* of John Paul II will serve as a major text for reflecting on these topics.

Envisioned Outcomes: Students will acquire knowledge and appreciation of chaste celibacy within an overall understanding of the Church's teaching on sexuality. Students will be expected to know the main documents related to sexual moral teaching, and to be acquainted in a special way with the *Theology of the Body* of John Paul II, while also being motivated to assimilate this teaching into their life.

MT 504 Theological Bioethics - 3 credit hours

This course is designed to give the basic principles of medical ethics. Special attention will be given to the respect for life in its totality, and also to the presentation of different controversial contemporary issues related to the moral evils of contraception, abortion and euthanasia. Pastoral approaches to these issues will also be covered.

Envisioned Outcomes: The student will be able to articulate the basic concepts related to the morality of bioethical issues in the light of the Church's teaching, especially as presented by the encyclical *Evangelium Vitae* of John Paul II. Students will also be able to grasp the complexity of certain debates in bioethics on which the Church has not offered a definitive answer. They should be able to articulate and comment on the theological discussions surrounding these issues.

MT 506 Catholic Social Teaching - 3 credit hours

This course offers a complete overview of the doctrinal corpus of Catholic social teaching. It explains the basic principles and norms for discernment and judgment as well as offering criteria for action. The course will show how these principles are connected with a correct and integral understanding of the human person.

The main social encyclicals of the Church will be a constant reference point in explaining the meaning of the dignity of the human person in light of contemporary social challenges.

Envisioned Outcomes: Students will be able to see how the social doctrine of the Church relates to Sacred Scripture, Tradition and to the discipline of Moral Theology. Students will be expected to articulate the basic content of the encyclicals and show how Catholic social teaching applies to pastoral situations as well as to contemporary social problems.

MT 511 Person and Morality - 3 credit hours

This foundational morality course, designed for the M.A. Program, introduces students to the human person as the central locus of moral theology. Issues such as the essential nature of intellect and will, man as body-soul unity, man as person, man as male and female and the *Theology of the Body* will form a foundation for considering man as a moral agent. Special

attention will be given to philosophical and scientific insights as they relate to human dignity, uniqueness and freedom. An essential eschatology will also be covered, examining issues related to man's transcendent end. Classical sources will be paired with contemporary documents such as *Gaudium et spes* and *Communion and Stewardship* to form a context for moral theology that does justice to the mystery that is the human person.

Envisioned Outcomes: Students will be able to a) grasp and apply key philosophical and theological concepts regarding the human person (e.g. person, will, intellect, etc.); b) understand the theological foundations for Catholic moral theology.

MT 601/602 Special Topics in Moral Theology – 2 credit hours

MT 701 M.A. Research Thesis – 3 credit hours

Pastoral Theology

PT 501 Pastoral Theology – 3 credit hours

This course is designed to promote the integration of spirituality, theology, and pastoral care. The course will enable the students to develop an understanding of ministry and its relationship to ordained ministry. Based on scripture and the documents of Vatican II, the course provides a methodology for theological reflection in ministry and an understanding of the ordained priesthood. The course will also give the student an introduction to the methodology of the Pastoral Field Education Programs at Notre Dame Seminary.

Envisioned Outcomes – Students will acquire familiarity with the documents of Vatican II relating to pastoral theology and ministry in the Church; they will develop skills for pastoral care. Students will understand the foundational theology for the Catholic Church's theology of priesthood. Finally, students will acquire skills to fully engage in the Pastoral Field Education Program at NDS.

PT 504 Pastoral Counseling – 3 credit hours

This course is an introduction and understanding of pastoral counseling. It studies the relationship of spirituality, catholic morality and psychology, pastoral counseling and the sacramental life of the Church. It is a requisite for enrollment This course is required before a student can enroll in Clinical Pastoral Education.

Envisioned Outcomes – Students will be able to articulate and demonstrate an understanding of the basic counseling skills of pastoral counseling; students will have an understanding of approaches to counseling including the differences in individuals, couples and family counseling. They will develop an understanding of some of the common issues in counseling including, but not limited to crises, trauma, sexual abuse, physical abuse and violence; have an awareness of sexual issues and counseling. Students will be able to employ various approaches to grief and

loss. Finally, students will develop an awareness of the more serious psychological/mental illnesses such as mood disorders and personality disorders.

PT 506 Liturgy and the Celebration of the Sacraments - 3 credit hours

The various liturgical and sacramental rites of the Church will be studied with the aim of giving the student a practical understanding of how the rites are to be celebrated according to the mind of the Church. Emphasis will therefore be given to the *Prenotanda* (introductions) and the particular, rubrical directives and options given in the various official ritual books of the Church. Individual video-taping of Baptism, Marriage, and Funeral Rites are required.

Envisioned Outcomes – Students will gain a deeper understanding and appreciation of the revised sacramental rituals for parish ministry; they will develop facility and insight in using liturgical texts and rites within a pastoral context. Finally, students will be able to find, examine, and evaluate resources for sacramental preparation and celebration.

PT 507 Church Administration - 1 credit hour

This course is designed to provide students with selected church management-administrative theory, models, and skills to better understand and facilitate priestly ministry. This material is treated within a theological context of Church, Mission, Community, Stewardship, and Signs of the Times.

Envisioned Outcomes – Students will study different situations involving the daily administration of a parish as well as aspects related to stewardship and alms giving.

PT 508 Eucharist and Penance Practicum

The course explores the basics of presiding at the Eucharist and the Rite of Penance and provides a theological review of the sacraments.

Envisioned Outcomes – Students will develop the ability to faithfully and prayerfully preside at the celebration of the sacraments. Students will be able to draw upon the theology of the Church as reflected in the liturgical rites.

PT 517 The Global Church - 2 credit hours (½ credit per year)

This course is a four-year cycle of one-day workshops focusing on theological, liturgical, and spiritual understandings prevalent within a specific ethnic or other particular community, and its current pastoral needs.

Envisioned Outcomes – The student will acquire awareness to the existent diversity within the universal Church. The student will learn ways to deal with the pastoral, sacramental and worship needs of the people of God. The student will be enabled to take action when diversity is encountered.

PT 518 Synthesis Seminar – 3 credit hours

The Synthesis Seminar is designed to give students the opportunity to demonstrate how well they can integrate and synthesize their theological learning and articulate a theologically informed response in a pastoral mode. Each student will be given a topic to research that will allow him to demonstrate his ability to synthesize the skills and information he has learned in the various theological disciplines.

Envisioned Outcomes – Students will be able to synthesize and integrate their theological learning with regard to a give theological topic with the result that: 1) Students will be able to articulate a cogent and authentic response to questions that pertain to the case. 2) Students will be able to demonstrate a high level of integration from the disciplines they have studied and with regard to all four pillars of formation. 3) Students will score at least a cumulative score of 80% from the faculty panel assessment.

PT 528 Pastoral Reflections on Marriage and the Family – 1 hour (0 credits)

This course presents in a practical way the vision of the Sacrament of Matrimony and the Domestic Church, the uniqueness of each couple/individual and their capacity to grow in faith and in their Sacrament of Matrimony, and their ability to build their own domestic church as well as to introduce resources available in regards to the Sacrament of Matrimony, marriage preparation, marriage enrichment, divorce and death of a spouse.

Envisioned Outcomes – Know the connection between the Sacrament of Matrimony and the Domestic Church; appreciate the uniqueness of each couple/individual and their capacity to grow in faith and in Sacrament; listen to and empower engaged couples to facilitate their growth in the Sacrament; and be knowledgeable of the resources available regarding the preparation for the Sacrament of Matrimony, marriage enrichment and marriage repair.

PT 601/602 Topics in Pastoral Theology – 2 credit hours

Philosophy

PH 011 Philosophical Foundations for Theology – 5 hours (0 credit)

This course, designed as a pre-requisite for the M.A. Program, is an overview of the methods, ideas, and goals of philosophy in preparation for theological studies. It will be composed of several units, each focusing on a branch of philosophy pertinent to the development of Christian Theology. These units will include a survey of Metaphysics, Epistemology, Philosophical Anthropology, Philosophical Ethics, and the Philosophy of God. While the aim is to expose students to the breadth of the Western philosophical tradition, special emphasis will be laid on the thought of Thomas Aquinas in achieving a synthesis of Christian faith and philosophical reason.

Envisioned Outcomes: Students will develop: a deeper familiarity and appreciation of the themes and personalities of the Western philosophical tradition that has helped to shape the articulation of Christian doctrine; the critical assimilative and evaluative skills required to analyze arguments in philosophical and theological reasoning; an appreciation for the significance of the

relationship between faith and reason; an understanding of the human capacity to know metaphysical and ethical truths and to critique inadequate positions in these disciplines; and the intellectual groundwork on which theological speculation relies.

PH 101 Logic/ Critical Thinking - 3 hours (0 credit)

The purpose of this course is to expose students to the three acts of the mind in the Aristotelian tradition: understanding, judgment and reasoning. They will study the basic kinds of arguments and will learn to evaluate them as to validity, truth, and soundness. Contemporary symbolic logic will be covered briefly with regards to each of the major topics (notably hypothetical and disjunctive arguments), but not without criticism as to its nominalistic underpinnings.

Envisioned Outcomes: Students will be able to distinguish univocal, equivocal and analogical terms; they will be able to classify terms using the ten categories and the five predicables (genus, species, etc.); they will be able to recognize and classify 25 of the more common fallacious arguments, such as *ad hominem*, straw man, begging the question, and authority appeal; they will be able to classify the quantity, quality, and distribution of propositions, and to evaluate the truth-value of propositions based on the square of opposition; finally, students will be able to classify disjunctive and hypothetical arguments and identify them as valid or invalid.

PH 102 A History of Philosophy - 3 hours (0 credit)

PH 102 B History of Philosophy - 3 hours (0 credit)

A general survey of the principal thinkers and movements in the history of western philosophical thought from the Pre-Socratics to existential and linguistic philosophers. Students will be assisted in grasping pertinent ideas of philosophers and of philosophical schools of thought and in assessing the metaphysical, moral, and religious implications of those approaches. Special attention will be paid to the foundations of philosophy in Plato and Aristotle, and the various reasons for and consequences of the modern turn away from classical philosophical approaches

Envisioned Outcomes: Students will develop a familiarity with and appreciation for the Western philosophical tradition. Students will be familiar with the relevance of philosophy for theological speculation and articulation of doctrine; students will improve their analytical abilities and critical evaluative skills in order to better understand the hidden philosophical assumptions operative in contemporary discourse. They will understand the classical tradition of philosophical inquiry and have a critical appreciation for the reasons why modernity has departed from that tradition.

PH 103 Philosophical Anthropology - 3 hours (0 credit)

This course is a presentation of the fundamental philosophical understanding of the human person. Platonic dualism will be contrasted with Aristotelian and Thomistic hylomorphism. These views of the human body/soul composite will be examined with relation to their respective theories of knowledge, moral theory, and metaphysics. Platonic and Aristotelian arguments in favor of the soul's immortality will be presented.

Envisioned Outcomes: Students will become familiar with the fundamental views of the complex reality of human nature. They will have knowledge of the various powers of the soul, and how these can be integrated by virtue to direct humans to their proper end. Students will gain a basic knowledge of skepticism, idealism, and realism and the main proponents of each theory. Finally, students will develop a critical awareness of the problems with reductionist notions of human beings.

PH 104 Survey of Epistemology and Ontology - 3 hours (0 credit)

This course presents an examination of the various approaches to justifying our knowledge of the world, including rationalism, empiricism, idealism, and classical realism. Having shown that the proper object of consciousness is being, we will explore the nature and diversification of being and its relationship to a Supreme Being. The orientation is Thomistic and realist.

Envisioned Outcomes: Students will develop an appreciation for the true extent of human knowledge as grounded in sense experience and intellectual insight. They will understand the necessity of metaphysical knowledge to augment science for a complete understanding of the universe and understand the unity and diversity of being as determined by metaphysical principles. Students will develop a critical sense of the inadequacy of rationalism, modern empiricism, and idealism. Students will be prepared for theological studies by developing an awareness of both the limits of human reason and the principles of reality that all people cognize as the foundation of human experience and which are presupposed in the life of faith.

PH 201 Philosophical Ethics - 3 hours (0 credit)

This course is an introductory survey of philosophical approaches to moral reasoning. We will critically analyze the major approaches to moral reasoning: utilitarianism, deontology, virtue ethics, and natural law, and evaluate their respective validity and practical usefulness. This discussion will be centered around the foundational principles of these moral theories, especially the ideas of goodness, freedom, obligation, virtue, and law.

Envisioned Outcomes: Students will understand the underlying reasons for moral disagreement in our society; they will develop an appreciation for the logical coherence of each approach to moral reasoning. Students will understand and be able to articulate the theoretical underpinnings of the four main positions under consideration. They will be able to critique inadequate or sinful moral positions from the perspective of natural law and virtue. Finally, they will understand and be able to articulate the true nature and limits of human freedom.

PH 202 Philosophy of God - 3 hours (0 credit)

This course aims to show how the human mind can discover God's existence and His basic divine attributes by reason, even independently of His self-revelation in Scripture, as stated in Vatican I. It will consider general themes pertinent to man's rational (i.e. non-revealed) knowledge of God as the ultimate metaphysical principle. The course will first explore the foundational historical approaches to philosophical theology, with special attention to the inadequacies of skeptical, deistic, and pantheistic positions. The second half of the course will

examine Thomas Aquinas's doctrine on God's existence, essence, attributes, operations, and will.

Envisioned Outcomes: Students will understand and be able to articulate the importance of natural theology for the pastoral life. They will develop an appreciation of the need for proper metaphysical methodology. They will develop the skills necessary to defend the faith using rational arguments and analytical techniques. Related to this, students will develop the critical assimilative and evaluative skills required to actively utilize a philosophical approach to theology. Finally, students will grasp the importance of the *praeambula fidei* in counteracting an overly skeptical or dismissive approach to Scriptural claims about God's existence and nature.

PH 203 Philosophy of Thomas Aquinas - 3 hours (0 credit)

This course introduces the philosophical principles which guide Thomas's metaphysics, anthropology, epistemology, natural theology, and ethics. There will be special emphasis on both the internal coherence and the synthetic, integrative nature of Thomistic philosophy. These issues will be presented not only in the context of Aquinas's historical background, but also with reference to the Modern philosophical assumptions that make a return to a realist appreciation of truth so critical for Catholics today.

Envisioned Outcomes: Students will develop a deeper familiarity with the thought of Thomas Aquinas. They will acquire an adequate notion of the relation between faith and reason as well as an understanding of the human capacity to know metaphysical and ethical truths. Lastly, students will gain a preparation for theological studies by providing the intellectual groundwork on which theological speculation relies.

PH 204 Philosophy/Theology Seminar - 3 hours (0 credit)

This is a research course. Students select an approved topic, do the necessary research and prepare a report. The centerpiece of the course will be research papers which will be presented to the class and discussed to further our appreciation of the interdependence of philosophy and theology. The procedure will lead students to recognize the epistemological and ontological presuppositions that lie behind differing conclusions. The student shall learn to discern which philosophical tenets are compatible with faith, and which limit or deny the full flourishing of human rationality by contradicting revelation. In elucidating these points, the truly integrative function of philosophy will be made manifest, especially in its role as the handmaiden to theology. Each presentation is followed by class discussion.

Envisioned Outcomes: Students will develop an appreciation of the need for philosophical rigor as the foundation of theology. They will have an understanding of the danger of simplistic approaches to faith which can lead to fundamentalism and other errors. Students will gain an appreciation of the need to evaluate critically various philosophical approaches, both historical and contemporary, with regard to their usefulness in our attempt to articulate and understand the faith. Finally, students will be able to articulate the need for integration of faith and reason as a preparation for an effective life of ministry.

PH 301/302 Special Topics in Philosophy – 3 hours (0 credit)

Sacramental and Liturgical Theology

SL 503 Sacraments of Initiation - 4 credit hours

This course covers the theology of the Sacraments of Initiation. Baptism and Confirmation will be examined in their New Testament origins, Patristic development, conciliar definitions, and other magisterial pronouncements. The theology of the Eucharist will be explored from a biblical and historical perspective, with an emphasis on the dogmatic teaching of the Church. This will include the medieval disputes concerning the Real Presence, and the teaching of the Council of Trent on Transubstantiation. Contemporary questions will also be examined.

Envisioned Outcomes: Students will be able to articulate the following: a general theology of the sacraments, a theology of the Sacraments of Initiation as a whole, and a theology of each Sacrament of Initiation in particular. Students will be conversant with the historical and dogmatic developments with regard to each of the sacraments. Finally, they will be able to integrate this theology of the sacraments with the Church's liturgical and canonical teachings with regard to Baptism, Confirmation, and the Eucharist.

SL 505 Sacrament of Marriage - 2 credit hours

The course presents the theology of the Sacrament of Matrimony from Sacred Scripture, the Tradition, and the Magisterium. Important texts such as Augustine's *De boni conjugali*, Pius XI's *Casti conubii*, and John Paul II's *Love and Responsibility* will be closely examined.

Envisioned Outcomes: Students will be able to articulate the Catholic understanding of the Sacrament of Marriage as found in the Sacred Scriptures and taught by the Magisterium. Students will be familiar with the creative teaching of Pope John Paul II on these subjects as found in his pre-papal and papal writings on this topic. They will develop an awareness and understanding of the sources of contemporary culture's objections of the Church's teaching on marriage and the family. Finally, students will be able to articulate an authentic Catholic response to these objections.

SL 506 The Theology of the Priesthood and Holy Orders - 2 credit hours

This course is an examination of the priesthood from a scriptural, historical, and dogmatic perspective. The development and theology of the three degrees of the Sacrament of Orders is examined, with emphasis on the priest as *in persona Christi*, and the threefold office of priest, teacher, and pastor in the life of all who are ordained.

Envisioned Outcomes: Students will be able to articulate a theology of the priesthood that reflects the Church's conciliar and magisterial teaching. They will be able to integrate the theology of the priesthood into their own vocational journey. Students will be able to defend the Church's teaching on the ministerial priesthood on such topics as celibacy and obedience.

SL 507 Sacraments of Healing - 2 credit hours

The course presents a study of the Sacraments of Penance and Anointing from a historical, theological, and pastoral perspective.

Envisioned Outcomes: Students will develop an appreciation of the development of these sacraments into their present form; they will understand the theology of these sacraments so as to explain their necessity and value in the modern context. Students will develop the needed skills in order to present and administer these sacraments in various pastoral situations.

ST 511 Liturgy and Sacraments - 3 credit hours

According to the *Catechism of the Catholic Church*, the Liturgy is “a sacred action surpassing all others,” which “no other action of the Church can equal” in its efficacy, and the sacraments are “God’s masterpieces” (CCC 1070, 1091). In this course, designed for the M.A. Program, students will explore the celebration of the Christian mystery as embodied in the liturgy of the Mass and the sacraments of the Church. By studying the origins of worship in Sacred Scripture and the liturgy of the early Church, students will gain a deepened understanding of the liturgical dimension of Christ’s Passion, Death, and Resurrection and our participation in it by means of the sacraments. Particular emphasis will also be given to the liturgical restoration inaugurated by the Second Vatican Council and the controversies that followed in its wake. The overarching goal will be to gain a more biblical, Christological, and Trinitarian understanding of what takes place in the Mass and through the sacraments.

Envisioned Outcomes – Students will be able to demonstrate and articulate an understanding of the foundation, structure, properties and function of the liturgy as described in the Scriptures, Tradition, and the Magisterium, including Vatican II’s *Sacrosanctum Concilium*. In the liturgical context, they will be able to understand the Church’s teaching regarding the seven sacraments as well as an understanding of theological implications and questions regarding the sacraments.

SL 601/602 Special Topics in Sacramental/Liturgical Theology – 2 credit hours

Sacred Music

SM 101 Voice – 1 hour (0 credits)

Voice is a course designed to provide the student with experience in the fundamentals of singing. By focusing on basic techniques and music reading skills (both ancient and modern notation) the student will develop a familiarity with his ability to sing. Special attention will be given to the music proper to the priest.

Envisioned Outcomes: Students will become comfortable with their own singing ability. They will become familiar with the character of Sacred Music and its role in the Liturgy. Finally, students will gain a facility with both Gregorian and Modern notation.

SM 501 Schola Cantorum – 1 hour (0 credits)

Schola Cantorum is a course serving the dual purpose of indoctrinating the student into the musical traditions of the Church and of serving the greater Notre Dame Seminary community as a liturgical choir. The student will receive training in basic music theory, Gregorian Chant,

polyphony, and more contemporary forms of liturgical music. The objective of this course is not only to provide music for daily liturgies in the seminary, but also to furnish the student with musical experience he can later use in priestly ministry.

Envisioned Outcomes: Students will learn how to execute quality liturgical music for seminary worship. They will develop and improve their choral and personal musical abilities. Students will gain a more expansive musical consciousness. Finally, students will develop a knowledge of music as an expression of theological concepts.

Sacred Scripture

SS 101 Introduction to the Old Testament – 2 credit hours

The course begins with the role of the Bible in the scheme of divine revelation. A description of the arrangement of the Old Testament and a brief introduction to the relationship between history and the development of Old Testament literature are covered. The various types of modern critical methods of biblical interpretation are covered. Each of the four major divisions (the Pentateuch, the Historical Books, the Prophets, and the Wisdom literature) of the Old Testament is then presented from a general perspective.

Envisioned Outcomes: Students will develop a general familiarity with the literature of the Old Testament. They will be able to distinguish between various literary genres of the Old Testament. Finally, they will grow in their appreciation for the critical study that is demanded by a reverence for the Bible as God's inspired Word.

SS 102 Introduction to the New Testament – 2 credit hours

The student is first familiarized with modern critical methods of the study of the Bible and then provided an overview of each of the books of the New Testament. The books are examined as to their literary forms as well as their relation to the historical periods of Jesus and the Apostolic Church.

Envisioned Outcomes: Students will acquire the following: a familiarity with the literary forms and contents of the New Testament. They will develop an appreciation the distinctive redactional emphases of the gospel writers under the inspiration of the Holy Spirit. They will be able to demonstrate a basic knowledge of the key motifs of the gospels, an awareness of the important concerns of the epistles, and a rudimentary knowledge of early church history.

SS 501 Methodology of Biblical Studies – 3 credit hours

This course introduces the student to the methodology of Catholic biblical studies. Students will read the papal encyclicals on Scripture, Vatican II's Dogmatic Constitution *Dei Verbum*, as well as more recent documents of the Pontifical Biblical Commission. Through a study of these magisterial documents, as well as appropriate secondary literature, the course covers the Catholic doctrine of the inspiration and truth of Scripture, the interpretation of the Bible in the Church, historical-critical method and theological exegesis, the four senses of Scripture, the development

of the canon, and the role of Scripture in the life of the Church. Particular attention will be paid to the biblical theology of Pope Benedict XVI.

Envisioned Outcomes: Students will demonstrate a familiarity with official Catholic teachings on inspiration and truth of Scripture, methods of interpretation, and the four senses of Scripture. They will be able to articulate the strengths and weaknesses of the historical critical method and the three primary criteria for theological interpretation of Scripture. They will be able to read the Bible as a source of spirituality, preaching, and theological reflection.

SS 502 Pentateuch - 3 credit hours

This course introduces the student to the literature, history, and theology of the first five books of the Bible. After addressing the question of the sources and authorship, students read through the Pentateuch in its entirety, with an emphasis on the major covenants of salvation history in Genesis and Exodus, the meaning of ancient Israelite sacrifice, priesthood, and the liturgical calendar in Exodus, Leviticus, and Numbers, and the legal material in Deuteronomy. Historical questions surrounding the patriarchs, Moses, and the exodus from Egypt are addressed with help from biblical archaeology.

Envisioned Outcomes: Students will demonstrate familiarity with the contents of the Pentateuch, especially its various literary forms. They will also be able to explain the rationale and symbolism of ancient Israelite sacrifice and the significance of various feasts in the Israelite liturgical calendar. Students will be able to articulate well-reasoned answers to questions of authorship and historicity that arise in the study of the Pentateuch.

SS 503 Prophets – 3 credit hours

This course surveys the history, literature, and theology of the prophetic corpus. It situates the prophets in their historical context by reading key sections of the historical books of the Old Testament (1-2 Kings, Ezra, Nehemiah). It then turns to the prophetic books themselves and studies either key portions of the prophetic books or whole books (e.g., Isaiah, Jeremiah, Daniel). While working through the prophetic books, particular attention is paid to the messianic expectations of the prophets.

Envisioned Outcomes: Students will demonstrate familiarity with the key events in the history of Israel that establish the context of ancient Israelite prophecy. Students will be able to identify key dates in the history of Israel and place major prophetic figures in that history. Students will demonstrate familiarity with key messianic expectations in the Old Testament and be able to relate them to their fulfillment in Christ.

SS 504 Synoptic Gospels and Acts - 3 credit hours

This course introduces the student to the contemporary study of the Synoptic Gospels and Acts. It begins by addressing issues of authorship, date, literary genre, and historicity, as well as the Synoptic problem. The course is designed to familiarize students with the historical study of the words and deeds of Jesus, as presented in the Gospels. The course concludes by examining the

rise of the early Church, with particular emphasis on the years between Pentecost and the Jerusalem Council.

Envisioned Outcomes: Students will demonstrate familiarity with the contexts and contents of the Synoptic Gospels and Acts. They will be able to explain key events in the life of Jesus (e.g., baptism, transfiguration, Last Supper) with relation to the Old Testament and his ancient Jewish context. Students will also develop proficiency in the use of modern as well as patristic commentaries on the Gospels as resources for preaching.

SS 505 Pauline Letters and Hebrews – 3 credit hours

This course introduces the student to the study of the Pauline corpus, including the Epistle to the Hebrews. Through a study of Paul's life, the course situates the epistles in their proper historical, biographical, and cultural contexts. Emphasis is given to key themes in Pauline theology, as well as the pastoral dimension of the various epistles.

Envisioned Outcomes: Students will demonstrate familiarity with the contents and contexts of the Pauline corpus and the Epistle to the Hebrews. They will be familiar with issues of authenticity and integrity. Students will be able to identify and explain the significance of major themes in Pauline theology (e.g., justification and faith) and apply them pastorally.

SS 506 Johannine Literature – 3 credit hours

The course includes a careful reading of the Gospel and the three letters of John as well as the book of Revelation. Particular attention is given to recent developments in the questions of authorship, the literary genre of the fourth Gospel, its historical reliability, and Johannine theology. All five books of the Johannine corpus are subjected to detailed study with the aid of commentaries.

Envisioned Outcomes: Students will demonstrate familiarity with the historical and theological character of the Fourth Gospel, as well as the historical contexts and theological concepts of the Johannine corpus as a whole. Students will also be able to identify key characteristics of apocalyptic literature and to explain various approaches to the interpretation of the book of Revelation.

SS 507 Psalms – 1 credit hour

The course begins with an overview of the structure and shape of the Psalter within the canon of the Bible. Selected psalms are studied from literary, historical and theological points of view. Emphasis is placed on Psalms as poetry and prayer. Selected portions of Job, Ecclesiastes, Proverbs, Sirach and Wisdom are subjected to detailed exegetical study. These texts are studied in their historical and literary contexts. The significance of the Psalms for Christian theology is explored.

Envisioned Outcomes: Students will develop an appreciation of the forms of biblical poetry and their didactic and liturgical functions. They will be able to demonstrate knowledge of the wisdom and liturgical traditions of Israel.

SS 508 Wisdom Literature – 2 credit hours

The overall aim of the course is to obtain an adequate exegetical mastery of the wisdom literature of the Old Testament: Job, Ecclesiastes, Proverbs, Sirach and Wisdom. The focus will be on the actual text itself, viz. the five books just named. Methods of critical exegesis are employed to facilitate the task of reading and interpretation. To this end, secondary literature such as commentaries and other primary literature are also used.

Envisioned Outcomes: Students will be able to demonstrate knowledge of the wisdom books. They will be familiar with the different methods of scriptural interpretation approved by the Church. They will be able to articulate the fundamentals of wisdom theology and acquire an appreciation of the special features of sapiential literature.

SS 511 The Old Testament - 3 credit hours

This course, designed for the M.A. Program, introduces the literature, history, and theology of the Old Testament. It begins with a brief overview of the historical development of the Old Testament canon. The bulk of the course consists of an overview of Old Testament salvation history, with a particular emphasis on the biblical concept of a covenant. Close attention is given to the question of the literary genre of various parts of the Old Testament, the historicity of key figures and events, and the insights that can be gleaned from ancient Near Eastern history and culture and biblical archaeology. Finally, the course introduces major themes and issues in Old Testament theology.

Envisioned Outcomes – Students will be able to: a) identify the various literary genres contained in the Old Testament: history, poetry, prophecy, law, wisdom literature, etc.; b) recognize and properly interpret the literary forms contained in the Old Testament in the light of modern scholarly research; c) explain the biblical concept of a covenant and the major covenants of the Old Testament.

SS 512 The New Testament - 3 credit hours

This course, designed for the M.A. Program, introduces the literature, history, and theology of the New Testament. It begins with a brief overview of the historical development of the New Testament canon. It explores the contexts and contents of the various literary genres contained in the New Testament: the gospels, the Acts, letters and epistles, and apocalyptic prophecy. Through this study, the course provides a familiarity with the New Testament books, as well as modern scholarly research. Close attention is given to the historical context of the New Testament, with particular emphasis on first-century Judaism. The course introduces major themes and issues in New Testament theology, with a special emphasis on the biblical foundations of the Catholic faith.

Envisioned Outcomes – Students will be able to: a) identify the various New Testament books according to their genre and contexts; b) demonstrate a familiarity with the New Testament books and modern scholarly research; c) apply knowledge of the historical context of the New Testament to its interpretation; d) demonstrate a grasp of major themes in New Testament theology.

SS 513 Biblical Topic- 3 credit hours

Building on the foundations laid in Old Testament (SS 511) and New Testament (SS 512), this course introduces the student to the advanced study of a specific area of biblical studies. First, the course introduces the tools and resources of advanced biblical studies. Second, it provides students with the opportunity to study some area of biblical research (to be chosen by the professor) in depth by examining advanced works of scholarship.

Envisioned Outcomes – Students will be able to: a) use the tools and resources of advanced biblical studies (e.g., major commentary series, scholarly journals, reference works, bible dictionaries, etc.); b) conduct biblical research in a specialized area of study; c) write an exegesis papers on a particular biblical text or set of texts; d) demonstrate familiarity with major scholars in a given field of biblical research; e) demonstrate familiarity with ancient sources used by scholars in biblical studies; f) conduct historical research into Scripture in a way that is open to and fruitful for theological reflection.

SS 601/602 Special Topics in Sacred Scripture – 2 credit hours

SS 701 M.A. Research Thesis – 3 credit hours

Spiritual Theology

SpT 201 Prayer: Introduction to Methods and Sources – 2 credit hours

This is a practical course that draws upon Scripture, Liturgy and Spiritual writings of the Catholic tradition, as well as the experience and participation of students. Various forms of prayer are surveyed.

Envisioned Outcomes – Students will experience different ways of praying in the Christian tradition. They will be able to articulate the teaching of the great “pray-ers” in the Christian tradition. Finally, students will develop a vocabulary of prayer to express their own prayer experience.

SpT 202 A Survey of Christian Spirituality – 2 credit hours

This course provides a study of the important developments in the history of Christian Spirituality, beginning with the New Testament and Fathers of the Church and including representative traditions from the medieval, reformation and modern periods. The course explores the key teachings of the various schools of spirituality and how these might be applied in the life of the faithful today.

Envisioned Outcomes – Students will become familiar with different spiritualities from the medieval to the modern period and the important men and women representing those spiritualities.

SpT 501 Spiritual Theology – 3 credit hours

This course is an introduction to the study of Christian spirituality. The course reflects on the theological foundations and practices of the Christian life and explores how ministry is rooted in and fosters the minister's relationship with God. An effort will be made to articulate spirituality for the diocesan priest.

Envisioned Outcomes – Students will acquire a good understanding of the nature of Spiritual Theology and become familiar with the various principles governing the spiritual life. They will gain a deeper understanding of the call to holiness and what is necessary in order to cooperate with God's grace so as to realize God's call to holiness. Finally, the course will equip students to be able to properly diagnose the state of a soul in its relationship to God and to assist the person to make gradual progress toward Christian perfection.

SpT 508 Spiritual Direction and Conversion – 2 credit hours

This course introduces some of the theoretical and practical aspects of spiritual direction and its relationship to other pastoral ministries. The course also covers the nature of religious experience and its role in spiritual direction.

Envisioned Outcomes – Students will learn some basic skills in spiritual direction to be able to respond to pastoral needs they may encounter in their ministry.

SpT 601/602 Special Topics in Spiritual Theology – 2 credit hours